**Professional Ethics - Bullying in the Workplace/university Outline**

1. Definition – types, difference from teasing, intensity levels or escalation actions

2. Characteristics of bully – self-importance, cowardice, victim weak, retaliation, pack support, fear, triggers to bullying & what escalates bullying to next level, typical victim

3. Bully rationale - No such thing as bullying, person did something bad to me so they have it coming, it is only teasing, nothing wrong with bullying, angry, fear … triggers?

4. Contributing factors – Culture/gender/race/ethnicity/environment/socioeconomic group/caste/country

(Russia, India, Mexico, U.S., Turkey. Albania, Kyrgyzstan, Turkmenistan, Iraq, Puerto Rico, Kazakhstan, Columbia, Nigeria, Venezuela, El Salvador, Niger)

5. Ethical System of Bully – Ego?

6. Location – classroom, campus, workplace, social, personal relationship, street

7. Statistics – NAU, universities, workplace, U.S., TX, countries (those represented at NAU)

8. Consequences to those affected – To bully, victim, bystanders, society

9. Video – From internet, from student group

10. Societal Issues

(a) How does (do) society/bystanders look at (1) bully and (2) victim

(b) Why does society let it happen, do not see it as harmful

(c) Who is most affected – Bully, victim, bystander

(d) Why do we not teach children bullying is wrong?

(e)Why do organizations ignore it?

(f) What is the word and definition for bullying in your country/language

11.  NAU & Bullying – University Policy (written and unwritten), Student Handbook, Reporting, Incidence, Resources for victim, what can we do to stop it at NAU